

contact *For families
with disabled children*



National Network of Parent Carer Forums

'Our Strength Is Our Shared Experience'

NNPCF AGM and Conference

6th and 7th November 2019

Crowne Plaza, Chester


Department
for Education


England





NNPCF AGM and Conference

#LetsParticipate2019



Its been a bit of a shocker

September



What are we doing today?

14:00 - 14:15	Welcome from NNPCF Co-chairs	Tina and Mrunal
14:25 - 15:25	Workshop slot 1 (1 hour)	
15:25 - 15:40	Tea & Coffee break	
15:45 - 16:45	Workshop slot 2 (1 hour)	
16:50 - 17:30	NNPCF AGM and plenary	Tina and Mrunal



The NNPCF Steering Group



Tina Emery
South West and Co-
chair



Mrunal Sisodia
East of England and
Co-chair



Zara Bowden
West Midlands



Kay Moore
London



Julie Bruce
Yorkshire and Humber



Kath Bromfield
North West



Dave Nutting
East Midlands



Fazilla Amide
London



Maureen Morris
North West



Lara Roberts
South East



The NNPCF Management team



Tina Emery
South West and Co-chair



Mrunal Sisodia
East of England and Co-chair



Kay Moore
Policy Lead



Lara Roberts
Participation Lead



Richard Hobbs
Communication Lead



Plus 26 National Representatives



Workshops Round 1

14:25 to 15:25

Workshop	Room
Introduction to Parent Carer Forums	
Coproduction, campaigning and independence of PCFs	
Introduction to the Local Offer	
NHS Long Term Plan	

Workshops Round 2

15:45 to 16:45

Workshop	Room
Supported Employment	
Coproduction, campaigning and independence of PCFs	
Introduction to the Local Offer	
NHS Long Term Plan	

contact *For families
with disabled children*



National Network of Parent Carer Forums

'Our Strength Is Our Shared Experience'

NNPCF AGM and Conference

6th and 7th November 2019

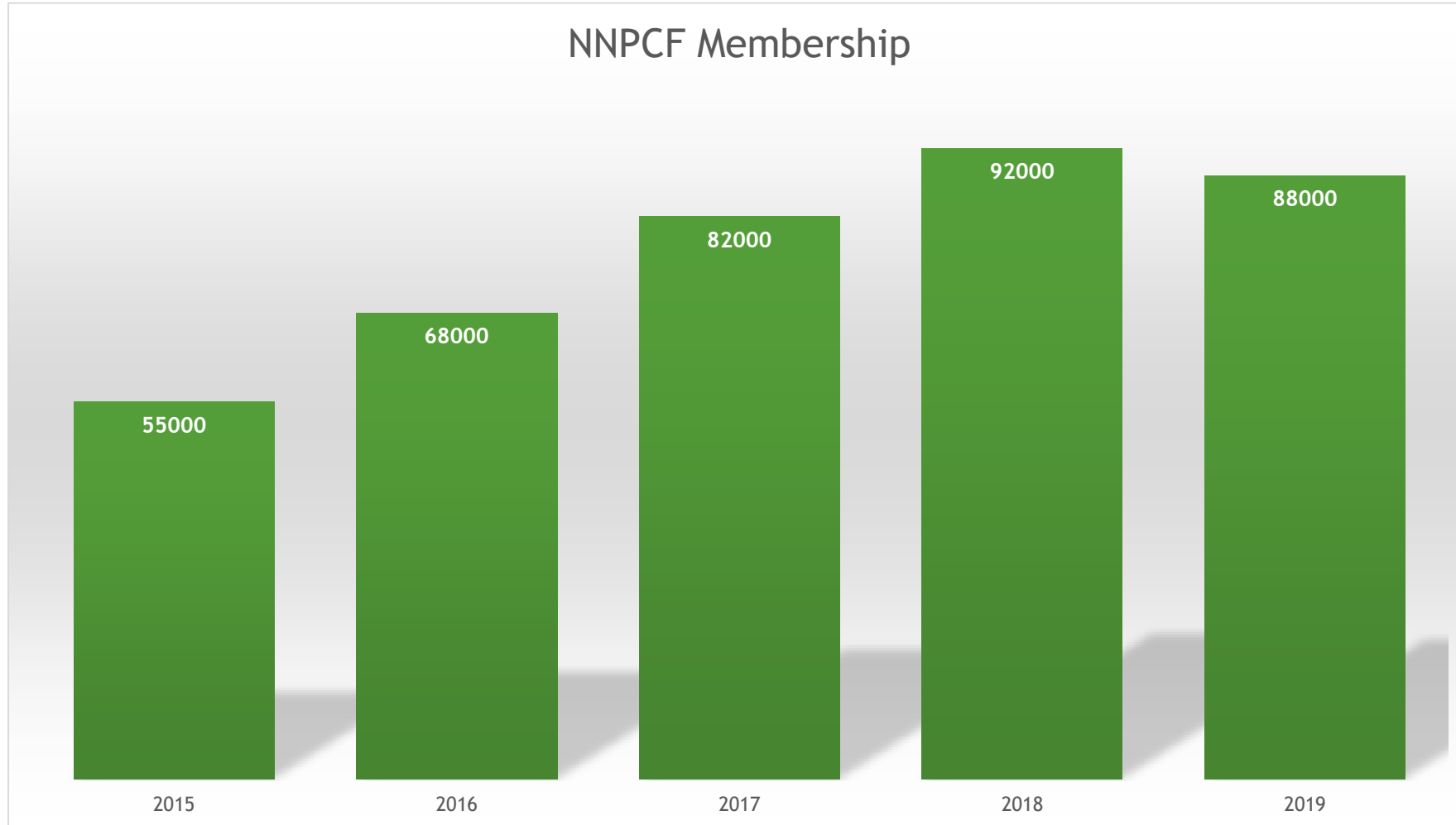
Crowne Plaza, Chester


Department
for Education

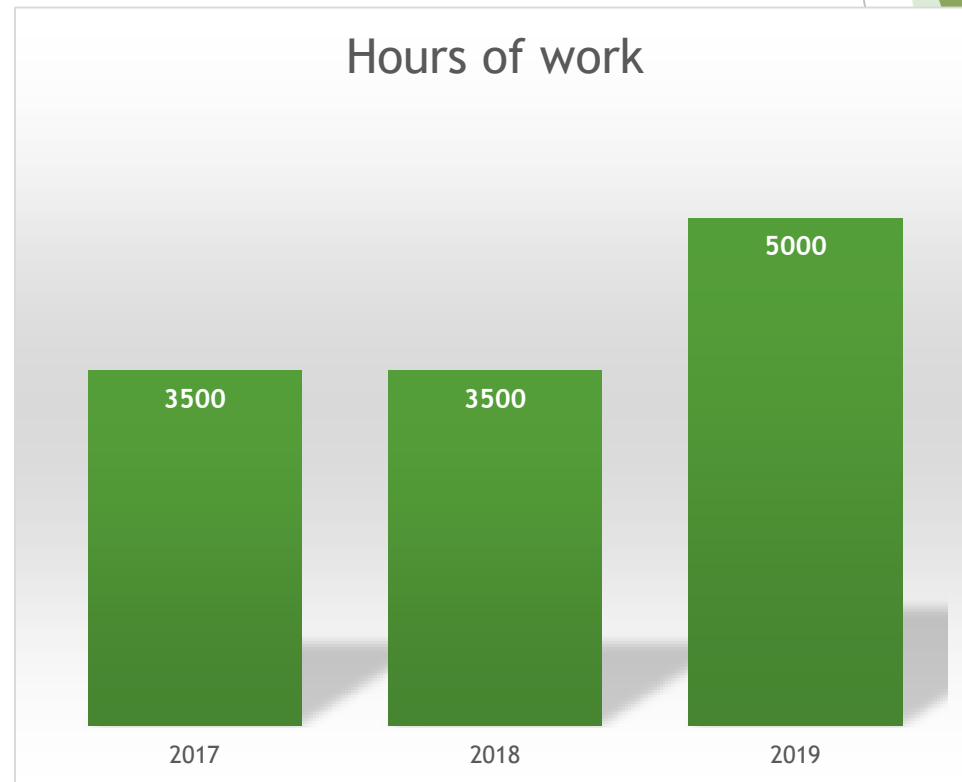
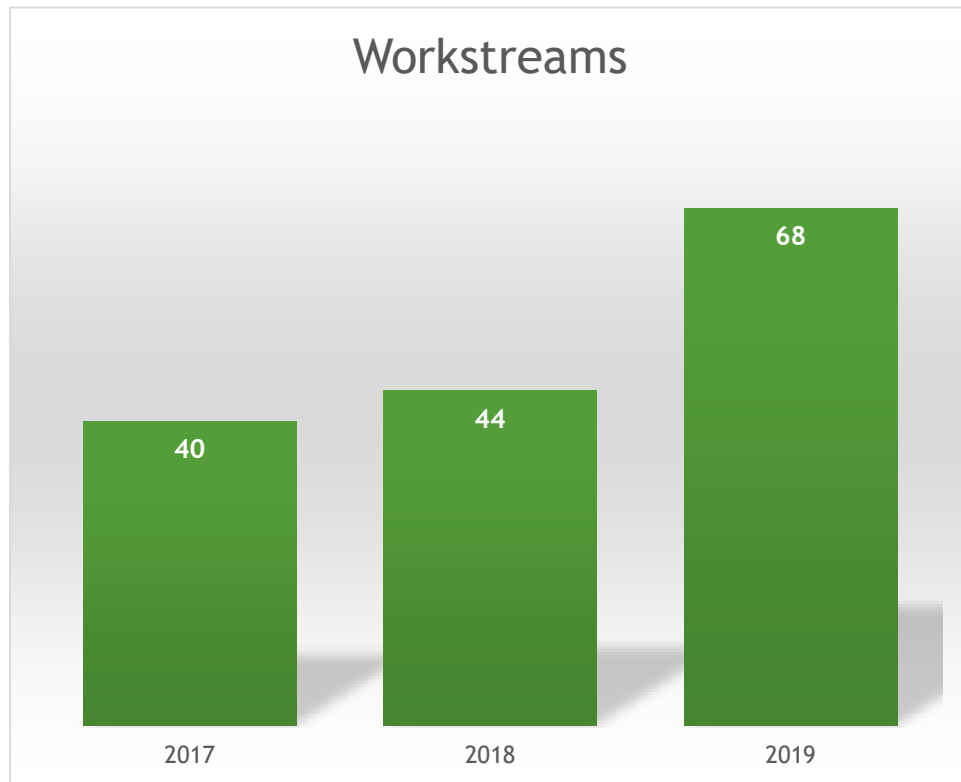

England



Parent Carer Forum Membership



We are busier than ever before

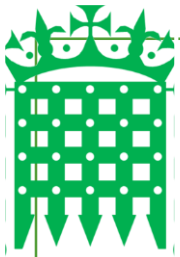


Community Interest Company

- ▶ We have completed the forms and sent them to Companies House and the CIC regulator
- ▶ Next steps
 - ▶ Set up a bank account
 - ▶ Finalise our MOU and SLA with Contact
 - ▶ Update our policies and processes
 - ▶ Appoint an accountant and auditor



Some of the work we've been doing



We submitted evidence to two parliamentary committees



We have a seat on the SEND system leadership board



We championed SEND with NHS England on the Long Term Plan and transforming care



We met with the Local Government Association and the Association of Directors of Children's Services



We raised SEND with Ofsted for the new school inspection framework



We worked with the SEND tribunals on the single route of redress trial

Our two key messages have been heard



When we met with Nadhim Zahawi in July, we asked for two things

1. Proper funding for SEND services
2. A cross governmental strategy to address the issues in the system

Both of these were announced in September

Pressures on forums

- New DfE grant MOU stipulates the independence of forums
- Government guidance Dec 2018 confirms right of groups to speak out
- Forums are demonstrating their impact and autonomy
- Forums are being written into more and more government guidance

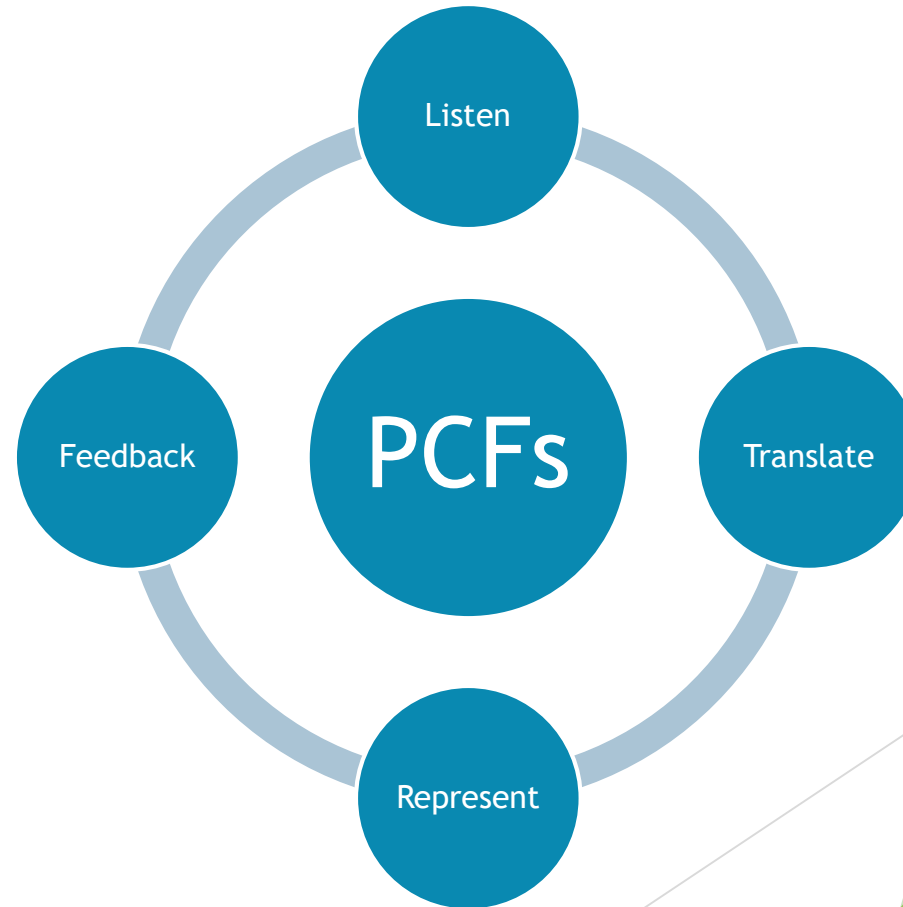


© iStockphoto.com + 527809336



What is co-production?

An equal and reciprocal partnership where everyone's experience, knowledge and skills are used to create better outcomes



We listen to our member forums

- Attended over 100 regional meetings and events
- Conducted three member surveys
- Sought feedback on 12 consultations and calls for evidence
- Learnt from over 1000 posts and 6000 comments on our closed facebook page
- Asked ad hoc questions of members
- Gathered pages and pages and pages of feedback from our 2018 annual conference
- Met with thousands of parents face to face
- We have lived our own lives



We can't say we've delivered on the SEND reforms

- Too many children with SEND in mainstream and special schools have a poor experience
 - E.g. The exclusion rate for children and young people is disproportionately high
- Education Health and Care plans are of very mixed quality and often services are not being delivered even when written into a plan
- Families still face the cliff edge when their young person leaves education
 - Lack of aspirational outcomes particularly around employment and greater independence.





The right reforms in the
wrong environment

The right reforms...

- Coproduction not confrontation
- Outcome driven, not provision driven
- Joint working not silo working





The wrong environment

Money

- There just isn't enough money in the system
- The money that is in the system isn't being used effectively

Incentives and accountability of leaders

- Schools aren't incentivised to be inclusive
- SEND is too often a low priority across health and social care
- Poor accountability and few consequences for failure

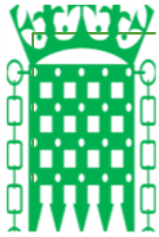
Leaders, managers and staff aren't equipped and supported to deliver

- They don't know the law
- Haven't made the cultural changes

Not enough coproduction

- Strategic
- Individual

The whole sector agrees



Education Select Committee report into SEND



National Audit Office report into SEND



Timpson review on school exclusions



Findings from Ofsted and CQC local area inspections
The new Ofsted school inspection framework



HM Courts and Tribunal Service

Early findings from the Single Route of Redress national trial



Special educational consortium has issued key position statements



The Disabled Children's Partnership has been highlighting issues

But there are opportunities to change the story



£700m of additional funding for SEND announced in spending review



Five years on review of the system

SEND System leadership board
Refresh of the SEND Code of Practice in 2020



NHS Long Term Plan includes SEND, CAMHS and Learning Disability & Autism workstreams



The new Ofsted / CQC joint inspection framework from 2021

What do we think needs to change?

Listen to families and intervene early

Make sure there is enough money and spend it well

Align incentives for school and system leaders

Increased accountability

Right people, right knowledge, right skills

Lifelong outcomes

Coproduction

Listen to families and intervene early



- ▶ New process / mechanism for schools, local authorities and community services to respond to parental views
- ▶ Mandated waiting times for more community services (e.g. SALT, sensory OT)
- ▶ Requirement for all local areas to review their early help offer and its effectiveness each year with PCFs



Make sure there is enough money and spend it well



- ▶ Compel local areas to work in a joined up way:
 - ▶ Shared understanding of local need (SEND JSNA)
 - ▶ Shared priorities and outcomes
 - ▶ Publish joint commissioning plans
- ▶ Clear mandate from DfE and NHSE about “who pays for what”
- ▶ Increased transparency and accountability around how the money is spent
 - ▶ - e.g. schools publish how they use their notional SEND budget (mirroring pupil premium)
- ▶ Ring fence money for SEND

Align incentives for school and system leaders

- ▶ DfE needs to speak with “one voice”
- ▶ Monitor impact of new Ofsted schools inspection framework
- ▶ Greater transparency of notional SEN budget
- ▶ More flexibility / different measures to assess progress of children and young people with SEND
 - ▶ Not just progress 8 which is very academically focused e.g. holistic outcomes not just academic
- ▶ Monitoring and publication of %age of children with SEN in schools compared to local population
- ▶ Real consequences for unlawful exclusions of children with SEND



Increased accountability

- ▶ More consequences for poor performance in SEND and leaders must be held to account (similar to safeguarding)
- ▶ Local authorities need more powers to hold all educational settings to account for SEND.
- ▶ The powers of the SEND tribunal extended to make binding judgements on health and social care services.
- ▶ More use of experts by experience (including parent carer forums) on inspection teams.



Right people, right knowledge, right skills

- ▶ An integrated workforce development strategy across education health and social care services.
- ▶ This should include:
 - ▶ The law and regulations
 - ▶ Soft skills and disability awareness
 - ▶ Culture and attitude
 - ▶ Effective coproduction.
- ▶ Leadership and strategic planning
- ▶ Co-delivered by parent carer forums to everyone involved in the SEND system



Lifelong outcomes



- ▶ A new vocational support plan that details the support a young person needs to access work, training and volunteering (maybe an EHCEP?)
- ▶ More creative use of personal budgets to access vocational activities
- ▶ More flexible assessment of suitability for vocational courses for young people with SEN (not just the EHCP exemption for maths and English)
- ▶ Gather and publish key employment and destination data from local areas
 - ▶ E.g. Access to work, supported internships, work experience in schools, outcomes when 25
- ▶ Greater drive on the disability confident scheme and a greater focus on the sustainability of employment

Coproduction

- ▶ We need a single, clear and unambiguous definition of coproduction that is understood and adopted by all areas of the SEND sector aged 0-25
- ▶ This should include both individual and strategic coproduction
- ▶ We need a consistent way of assessing and benchmarking how effective coproduction is in a particular area or service.
- ▶ Leaders should be accountable and coproduction embedded into everything an organisation does.



What does good feel like for families?

- ▶ An ordinary family life
 - ▶ Parents can work
 - ▶ Relationships
 - ▶ Leisure
 - ▶ Breaks
 - ▶ Holiday
- ▶ Reasonable outcomes
 - ▶ Happy
 - ▶ Healthy
 - ▶ Safe
 - ▶ Independent
 - ▶ Belong
 - ▶ A future



The next 18 months are critical...

- ▶ SEND review
- ▶ Revised code of practice
- ▶ New local area inspection framework
- ▶ NHS Long Term Plan
- ▶ Comprehensive spending review



...and parent carer forums have a huge part to play

Tomorrow

9.30am Doors open
for a 9.45am start



Children and young
people's participation

Have your say in the SEND
review



Working with Healthwatch

“Question Time” panel
featuring DfE, DWP,
Ofsted, NHSE, CDC and
Disabled Children's
Partnership

