

NHS England learning disability and Autism Key working pilot

NNPCF and Contact webinar presented by;
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July 2020



Welcome!

Welcome to this Contact webinar.

If there is a technical hitch, please do bear with us.

Those of you joining by pc, laptop, tablet or smart phone should now be able to see this introduction slide.



Timing & Questions

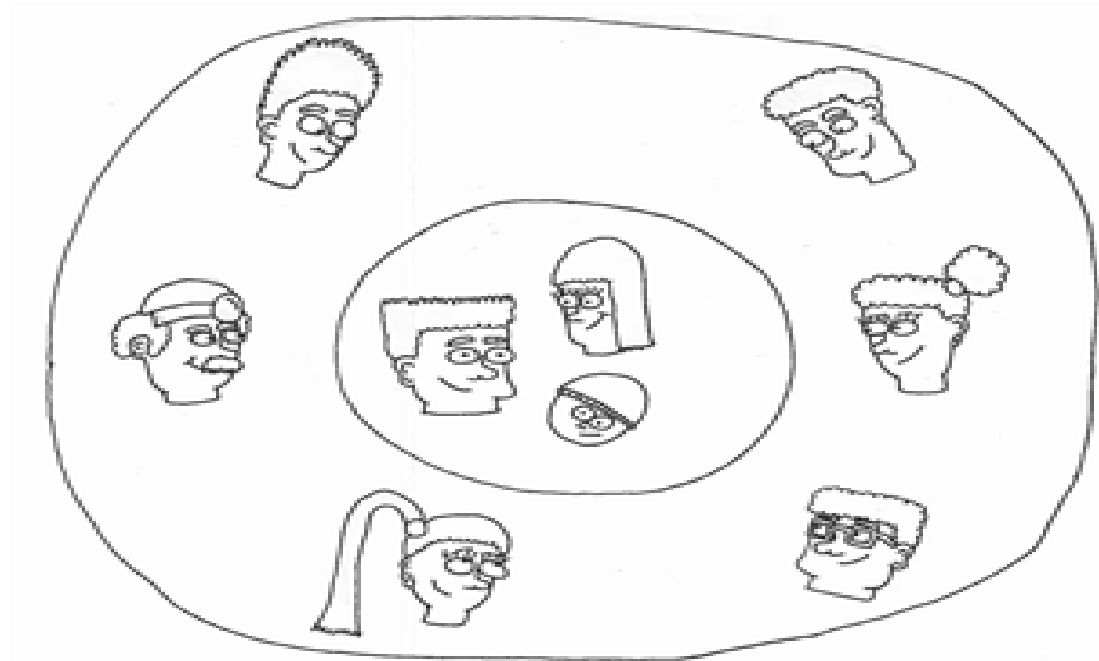
As there are so many attendees, it is not practical for verbal questions to be taken, therefore you will all remain 'muted' throughout

If at any point you have questions, please use the question mark icon on your GoToWebinar tool bar on your screen



This will allow you to type your question in to the text box and submit this to the Webinar administrator/presenter

As many relevant questions as possible will be answered as time allows



NHS Long Term Plan Commitment - Keyworkers for CYP with a learning disability, autism or both

NHS England and NHS Improvement

June 2020



Agenda

- NHS Long Term Plan commitment
- Process for developing and key worker model
- What families told us
- Translating the words into actions
- Revised plans for keyworking pilots due to COVID-19
- National programme supporting local delivery
- Keyworker function/keyworker role
- Timeline and next steps for local areas
- Contacts

NHS Long Term Plan commitment

- The NHS Long Term Plan has made a very specific commitment to keyworkers for **some children and young people with a learning disability, autism or both**.
- The exact words are:

“By 2023/24 children and young people with a learning disability, autism or both with the most complex needs will have a designated keyworker, implementing the recommendation made by Dame Christine Lenehan. **Initially, keyworker support will be provided to children and young people who are inpatients or at risk of being admitted to hospital.** Keyworker support will also be extended to the most vulnerable children with a learning disability and/or autism, including those who face multiple vulnerabilities such as looked after and adopted children, and children and young people in transition between services.” (paragraph 3.33, Long Term Plan)

- The initial phase of this work is focussed on “**children and young people who are inpatients or at risk of being admitted to hospital**”.

<https://www.longtermplan.nhs.uk/wp-content/uploads/2019/08/nhs-long-term-plan-version-1.2.pdf>

Co-production in the NHS Long Term Plan

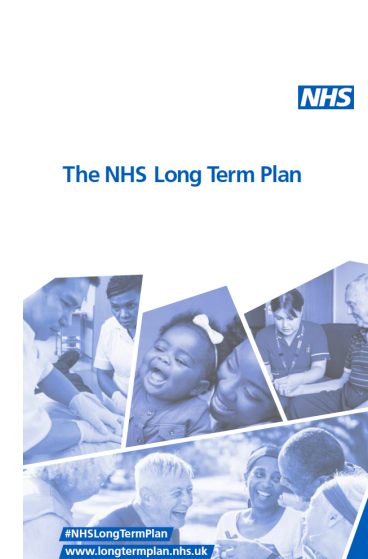
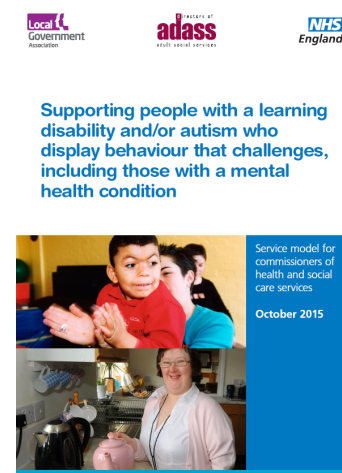
- Services for children and young people

“Establish local leadership – including named clinical and management leaders, coproduction with children, young people, families and carers and bringing together local leaders from across the NHS, local government, education and other partners to design and deliver transformation of the system.” (Para 5.5, Implementation Framework)

- Learning Disability and Autism

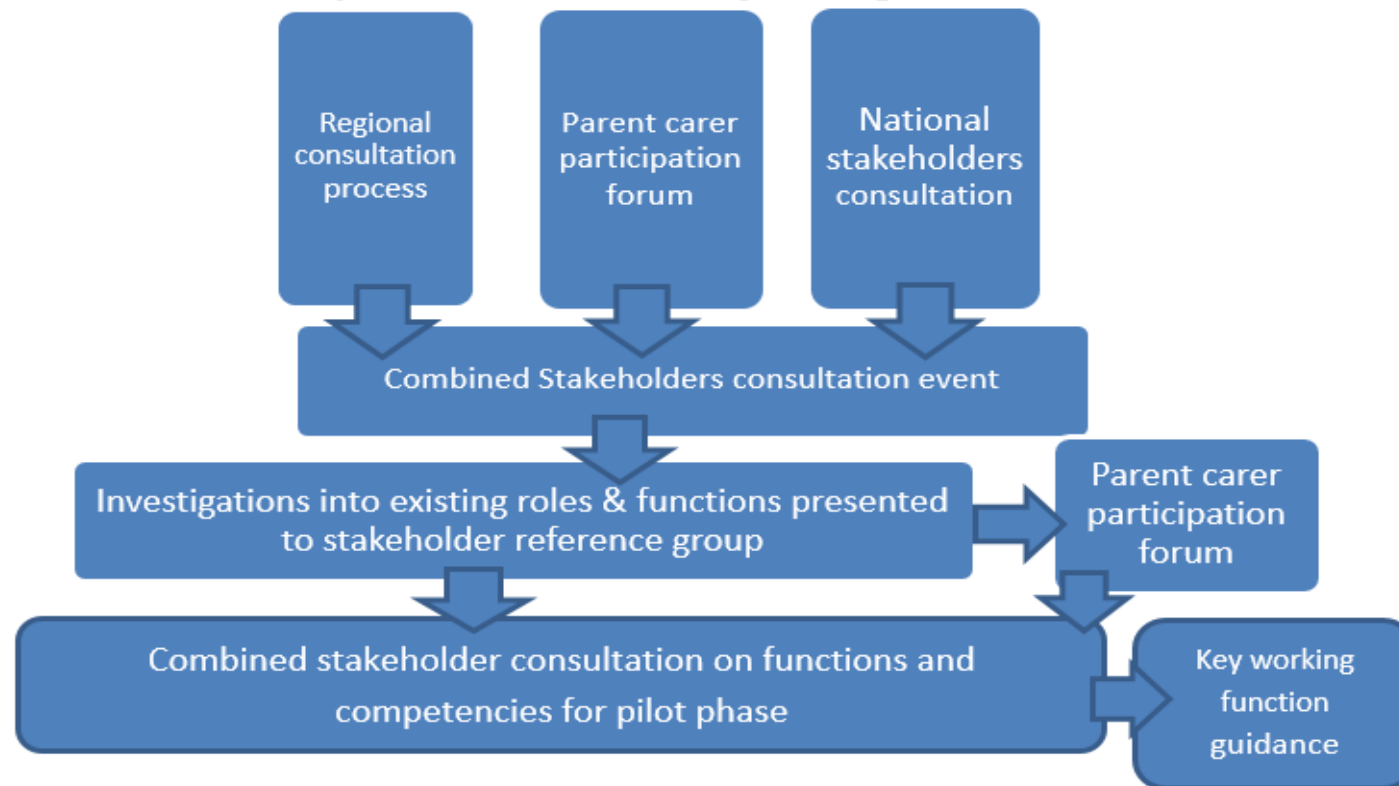
“Systems should involve people with lived experience and their families in checking the quality of care, support and treatment and set out how they will ensure that all local services make reasonable adjustments...” (para 5.9, Implementation Framework)

<https://www.longtermplan.nhs.uk/implementation-framework/>



National guidance – this is what good looks like in enabling out of hospital care including Care (Education) and Treatment Reviews (CETRS) and Dynamic Support Registers

Process for developing the key worker model



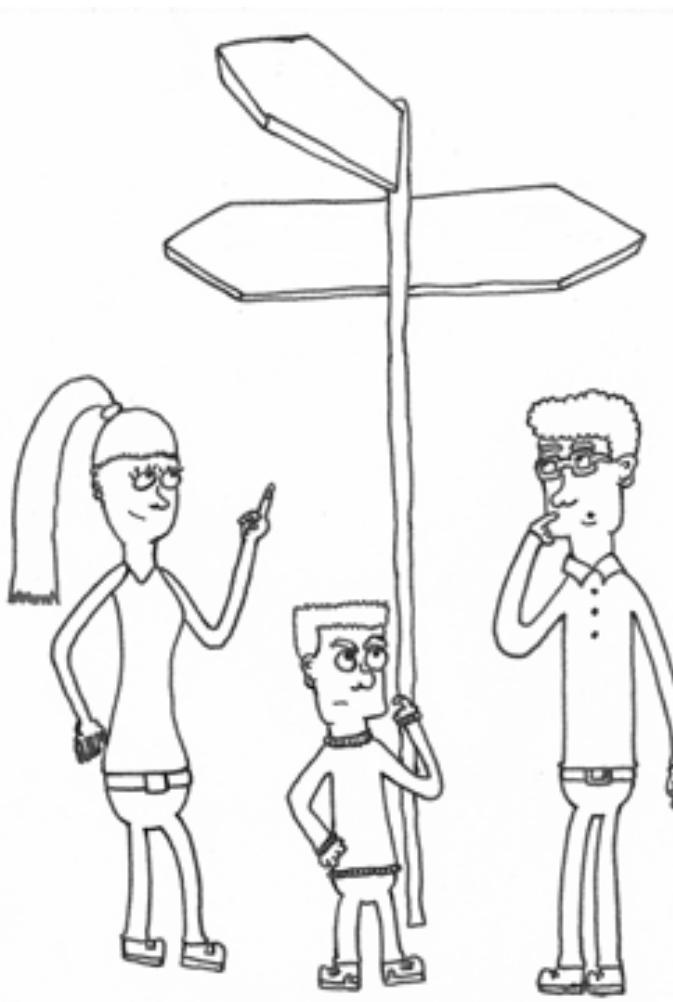
Families told us

Children, young people and families should

- feel safe and happy
- feel listened to and informed
- feel involved in their plans, care and support
- experience a reduction in stress and uncertainty and an increase in stability

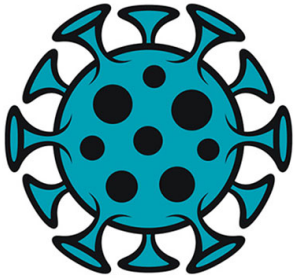
Children, young people and families should have

- Timely access to the right personalised, reasonably adjusted support
- Assessment, care and support which is integrated
- Continuity of care and support
- Well planned and well managed transitions
- Implementation of CETR recommendations
- Outcomes which are agreed with them



Translating the words into actions

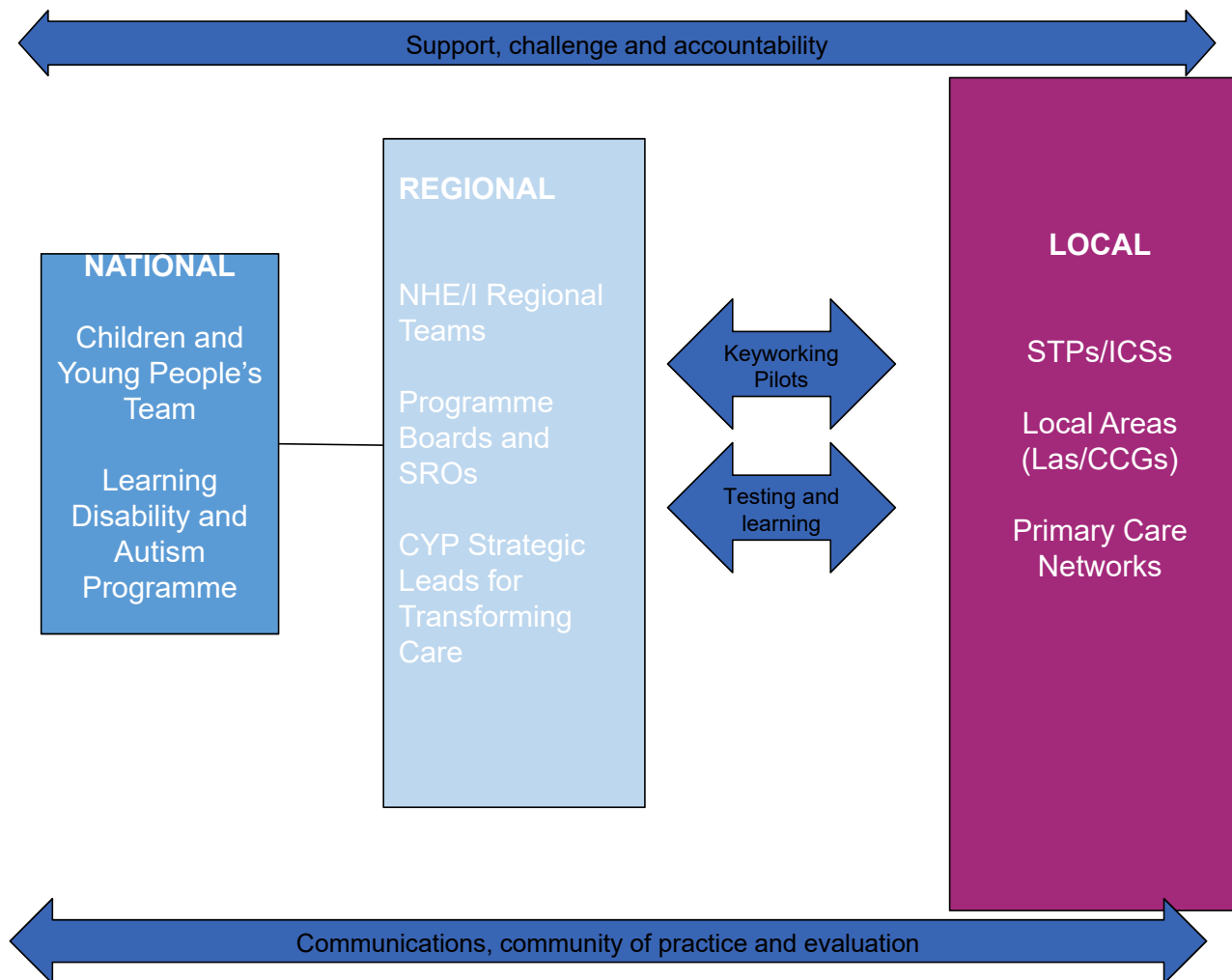
- Work is led by the Children and Young Peoples Team in the Learning Disability and Autism Directorate, NHS England and Improvement headed by Sue North MBE
- Regional and national stakeholder events led by Council for Disabled Children, commissioned by Health Education England, to develop **Key Working Function- Workforce Competencies Framework**, and the **Key Working Function Guidance**
- Pilots are focussing on CYP at risk of admission or who are in hospital "**Initially, keyworker support will be provided to children and young people who are inpatients or at risk of being admitted to [mental health] hospital.**"



Revised plans for key working pilots due to Covid-19 during 2020/21

- Number of pilots to increase from 7 to 14
- Budget devolved to regions for two pilots per region
- Expression of Interest (EOI) process launched June 2020
- Focus on restoration/development of Dynamic Support Registers
- Pilot sites to outline plans to support step down from keyworking
- Key working functions/competencies framework supports recruitment from wide range of professional backgrounds
- Pilot sites to consider options for virtual ways of working

National programme, supporting local delivery



Keyworking Function and Keyworker Role

- The NHS LTP commits to 'designated Keyworkers'
- Consultation and co-production has helped describe what keyworkers should do, the knowledge, values and capabilities required, what outcomes should be delivered and what local systems need to support their work
- The CDC investigated similar/emerging roles and learnt about what works where and what the challenges are.
- Areas with similar roles need to add to their offer to deliver all the keyworker functions, some areas delivered functions not included in the model but which families valued
- Describing Keyworking functions means areas can add to their current offer or develop a team structure and recruit from a range of professional backgrounds.
- Pilots will be measured on CYP and families having a named keyworker, for those in hospital and at risk of admission

Keyworking in Pilot areas

- Must deliver real and meaningful change for CYP and families
- Outcome measures and metrics are very clear, a national evaluator is being appointed
- Built in flexibility for pilot areas to develop a local model, but all must:
 - ✓ be developed in coproduction with CYP and families,
 - ✓ have sign up from all partners including parent carer forums
 - ✓ add to the workforce to deliver the functions
 - ✓ describe how keyworking functions will be delivered
 - ✓ consider how families will step down from Keyworker support

Keyworker : Vision and mission

- The vision is:
 - Children and young people with a learning disability, autism or both with the most complex needs will have a designated Keyworker.
- The mission is:
 - To facilitate the development and implementation of a Keyworking function at a local level by:
 - Developing a cross-system function, with ability to build relationships and access resources from across the system;
 - Ensuring an appropriate level of provision is in place and accessible to the children and young people who need it, when they need it;
 - Embedding a support service to manage crises and support community living;
 - Improving the use of data from dynamic support registers to ensure timely identification of young people for support and to inform the commissioning of preventative services.

Timeline and next steps for local areas



- Shared vision for delivering the key working functions across the footprint
- Sign up from all partners including Parent Carer forums
- Co-development of plans
- Consideration of system requirements and risks
- Plans show funds will expand the work force and deliver additionality
- Governance and Leadership arrangements
- Commitment to join a community of practice

Who to contact in the regions?

Region	Name	Email
London	Adanna Williams	adannawilliams@nhs.net
South West	Graham Carr	graham.carr@nhs.net
South East	Cindy Mukombegumi	c.mukombegumi@nhs.net
North	Kelly Taylor	Kelly.taylor8@nhs.net
North	Siobhan Gorry	Siobhan.gorry@nhs.net
East of England	Hannah Mann	Hannah.mann4@nhs.net
Midlands	Tonita Whittier	Tonita.whittier@nhs.net

Regional Leads - Learning Disability and Autism

Region	Name
London	Heidi Peakman
South West	Kevin Elliot
South East	Alison Leather
North West and East	Claire Swithenbank
East of England	Sue Fox
Midlands	Robert Ferrers-Rogers

Finally, Key worker - name

- Would like your thoughts
- Do you think the name is OK?
- Its in the NHS LTP, but might there be confusion with new wider focus on keyworkers?
- Important that all understand too this is keyworkers to help CYP with a learning disability, autism or both and their families with most complex needs

Questions?



Thank you!

Thank you for attending with us today.

A short questionnaire will launch at the end of this webinar.

Please take the time to complete this as it will help us plan future events.

The recording of this webinar and presentation will be available on Contact's website in the next two weeks. Look out for news about this on our homepage and social media networks.

