Contact For families with disabled children

Contact publishes a wide range of guides for parents.

All our guides are free for parents who call our freephone helpline on 0808 808 3555. The helpline can print out and send you a copy. They can be also downloaded free from our website

If you are a professional, you can download our guides free from our <u>resource library</u>. If you would like to order printed copies of our guides, please call our reception team on 0207 608 8700 or email <u>publications@contact.org.uk</u>

Contents

General guides Money and finance Education and childcare Family life Behaviour Health Social care services Reports and research Parent carer participation For parent support groups

Contact Annual Review



General. If you are a professional please call 0207 608 8700 or contact <u>publications@contact.org.uk</u> to order free for your setting

How Contact can help [in print and online] All about how we can help – free



Posters – different types free to put up



CONCERNED ABOUT YOUR CHILD?

Learning, hearing, behaviour, physical disability, medical condition, sight, speech We are Contact, the charity for families with disabled childrer Advec on developmental delay / Needu Information | We to speak to Help with childrare & school | Support in your local area | Find families like your Whatever your concern or question, call our free helpline on 0808 808 3355 or go to www.contact.org.uk

contact

Our Helpful Guide is an overview of all the help available. Order your free copy by calling 0808 808 3555 or visit <u>www.contact.org.uk/helpful-guide</u>.



Credit-card sized helpline cards - free



Bookmark – to publicise our helpful guide and other services – free to give to parents.



ORDER YOUR HELPFUL GUIDE

Our Helpful Guide for families with disabled children is packed with essential information, and will point you to more in-depth help and advice.

Order yours today:

 (e) www.contact.org.uk/ helpful-guide
 (c) 0808 808 3555



Money and finance

Money Matters checklist– England/Wales Money matters checklist–Scotland Benefits and other financial support [online]



Disability Living Allowance for children with learning disabilities - high rate mobility component [online]



<u>Claiming Disability Living Allowance for children</u> How to fill in the form [online]



Claiming Child Disability Payment – Scotland [online]



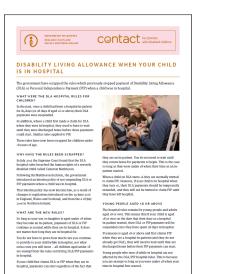
Personal Independence Payment and other benefits at 16 [online]



Adult Disability Payment – Scotland [online]



Disability Living Allowance when your child is in hospital [online]



Factsheet: Carer's Allowance [online] Explains the rules of the main benefit for carers

Information for parents ENGLAND SCOTLAND WALES NORTHEEN IRELAND	Contact For furnilies with disabled children			
CARER'S ALLOWANCE Carry, Unaverse the section of the stage of the advance of the stage of the st				
Carer's Allowance is not means tested. It does not matter what savings you have and most forms of income are	HOW ARE MY EARNINGS ASSESSED FOR CARER'S ALLOWANCE?			
also ignored. However, if you work you can only get Carer's Allowance if your earnings after deductions are to more than £123 per week.	Only your own earnings are counted. If you have a partner who works their earnings are ignored. In calculating your earnings, the Department for Work and Pension (IWP) can make certain deductions from			
HOW DO I QUALIFY FOR CARER'S ALLOWANCE?	your gross wages. This includes not only any tax and national insurance you pay but also deductions for:			
fou can claim if you are aged 16 years or over and: you look offer senseon who gets DLA care companent of the middle or highest rate or the daily living companent of PIN ar a bangl for older progde with disabilities called Attendance Allowance	 any alternative care costs that you have. This includes any childcare costs that you have while you are working whether this for a disable child care any state children under 16. If the person you care for is aged 16 or over and you have to pay comeans to look after them while you work then those care core costs can also be deducted. 			
 you look after that person for at least 35 hours a week you are not earning more than £123 a week. See below for more details about how your earnings are colculated. 	There is a cap on the maximum anount that can be deducted in this way – this is half of your net earnings. There is no requirement that you pay a registered childcare provider. These costs can still be deducted so loca as you pay roomoon other than a close relative.			
 you are not in full-time education. Generally you're treated as in full time education if your course is described as full time by the educational establishment. although there can be exception (for example you're 	 S0 per cent of any pension contributions that you make into a work or personal pension scheme. and 			
been granted an exemption from parts of your course. or the course is not a traditional university-type course requiring private study). Free if the course init described as full time, you'll still be treated as being in full-time electrical in if it involves 21 hours or more supervised study per week	 an annual for any segments you have that see 'wholly, exclusively and messensively incurred' is carrying out your work and for which you are not re-inducted by your engineses in canapable. If you have to bay equipment to proceeding the processing on the two pay for travel batteries work places (travel batteries work and have does not count). 			
 you meet certain tests linked to your immigration atatus and the length of your presence in the UK. 	If your earnings vary they should be averaged out, although the period over which they are averaged is at			
fou can only get one award of Carer's Allowance, even f you are looking after more than one disabled person.	the discretion of the DWP. If you are self-employed your average earnings will normally be based on your most			
If you share the care of your child with another person and you each provide at least 35 hours a week care, only one of you can get Garer's Allowance for that child.	recent year's accounts, unless there has been a change in the pattern of your business.			

Factsheet - Universal Credit - the essentials [online]



Help with Council Tax bills [online]



<u>Factsheet – Universal Credit – claiming for a young</u> person [online]



<u>Factsheet – Benefits if your child is in residential</u> <u>accommodation</u> [online]



Education and childcare

Home to school transport – England [online]

information for parents ENGLAND	contact forfomiles with disabled children
HOME TO SCHOOL TRANS	PORT - ENGLAND
are older. For some disabled children this may not b	ccompanied by their parents, or independently if they e possible, either because their school is too far away, or oport in the same way as other children. Local authorities en.
THIS FACTSHEET WILL TELL YOU	DISTANCE
which children are eligible for free school transport what are if arrangert can be provided bends to apply for school transport bends to children about transport bends to children about transport decision where to find exit mere where to find exit mere the final exit mere the final exit mere the final exit mere the school of the school of the school age (c_n h) in England only. Enformers in children with age (c_n h) in England only. The school concern these whose the final were the odd age (c_n h) in England only. The school for exit mere the school of the school of the school age (c_n h) in England only. Information age (c_n h) in the school of the school for the school fort the school for	This applies if your child how sounds due statutory walling distance to their nearest statution be chood. Summer walling distance to defined as a unite for children under a jud spin state of ang and over. The distance measured is the shortest rouse along which a child can walk in reasonable slade, This may not be the same as the driving route and may include forguths. UNSOITABLE WALKING ROUTE This applies they rout that how set much that be or y mite
cover those who shill have scatements under the old system.	limit but there is no safe walking route, for instance if the only route were along an unlit busy road with no pavement.
LOCAL AUTHORITY DUTIES IN BRIEF Local abbriefs must reak tread arrangement (b) provide messange (b) the sense of the sense of the sense of the human contrast reaction of the factorial ALT 198. Local authorities also have the discretion usels are stated still of the factorials and the sense real sets of the factorial of the children. This could be free or charged for	CHILDREN WITH A SPECIAL EDUCATIONAL NEED, DISABILITY, OR MOBILITY DIFFICULTY If your child cannot resonably be expected to walk to school because of a postal detocomal need, stability, or mobility problem, they will be entitled to how school transport, regardless of the distance they live from the school. An assessment must be made on the child's individual needs. Statutory gradence says.
	"Usual transport-requirements (e.g. bit aduatory seeking diatoreal should not be considered when manning the transport needs of children eligible due to SDN and/or disability." This criterious applies to all children with SEND or mobility difficulties, not just children with SEND or who attend specific actions on the set of the set of the set of the set who attend specific actions.
WHO IS ELIGIBLE? Some criteria apply to all children, and puptis with special educational needs or disabilities (SIXII) may be oligible under these. Others apply only to children with a disability, special need, or mobility difficulty.	Some children may be unable to walk to school because of a physical disability or medical issue, for others there may be psychological or baharbaroal seaso which may put a child at this. Local authorities should consider whether a child can walk, abose or with an adult, and if it would be reasonable to expect a parent to accompany the child on tool. Agos should also be taken

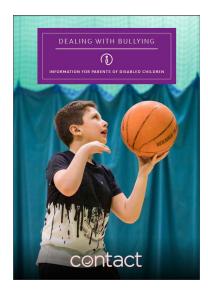
<u>Challenging school transport decisions – England</u> [online]

information for parents ENGLAND	Contact For families with disabiled children
CHALLENGING SCHOOL " ENGLAND	FRANSPORT POLICIES -
wn policies. Local policies must offer at least the contact's school transport campaign has shown th	ned by law, statutory guidance and local authorities' minimum legal entitlement. However, research as part of at a number of policies do not comply with the law. We are challenged potentially unlawful policies when they have
	 explain both statutory transport provision and that provided on a discretionary basis
WHAT THIS FACTSHEET WILL TELL YOU That factsheat will be used in parater groups and individual parents who want to challenge a local school transport patien, it will had yoo understand. • local authorizer' dates with regard to transport patients • the need for a fair constitution • common integer on which a pathor word by	 stet out the append process. The law does not vary how on what the local authority thould comain on transport politics for this age group. Bioverver, <i>Home to-school travel and transport guidance recommends that local authoritics commit weldy on any changes to their school transport policy with all timescal paramets for at local af all during even than VOUNG PEOPLE OF SIXTH FORM AGE [16-18]</i>
chollenged. For more details on transport eligibility see our factsheet on Herre to school transport.	Under section 1994A of the 58hoartion Act 1996, the local authority must publish a transport policy statement for 4-49-year-dole. This must be published by 31 May to take officer the next academic year (from Seroember). Local authorities must have recard to
HILDREN OF STATUTORY SCHOOL AGE 5-10) The local authority must publish its school transport obley under the Education (School Information) Fighand) Regulators. This must form part of the	statutory guidance (Post-6 transport to calcutton and ranting) when they draw up their local policy for this age group. There are legal requirements detailing who must be involved in the consultation including young people and their parents.
a signal of the second	YOUNG ADULTS (18-24-YEAR-OLDS WITH AN EHC PLAN) Under section 508G of the Education Art 1996, the local
interpretention of parameters of a sequence in the Saturday guidance from the Department for Education Home-to-school review and transport guidance – stat that the Information should: be clears and eavy to understand be clears and eavy to understand or full information travel and transport arrangements	authority must publish a transport policy statement for 'relevant young adults' who are entitled to transport

Extra help in education for 19-25 year olds [online]

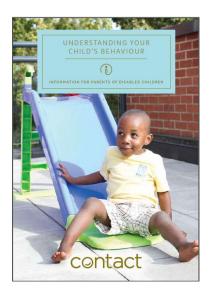
Information for parents ENGLAND	contact /or families with disabled children
EXTRA HELP IN EDUCATIO This factsheet is for parents/carers of young people will England. It describes the education options available for	h special educational needs aged between 19-25 in
WHAT ARE SPECIAL EDUCATIONAL NEEDS? The law says: "A child or young person has special educational needs if he or the has a learning difficulty or abability which call for progetal educational	person's soft bithday. See our factsheets Education, Health and Care needs assessments and Education, Health and Care places for further information about the process. IMPORTANT CHANGES UNDER THE CHILDREI
provision to be mode/or him or her:" Children and Families Act 2014 section 20.1 A child with special educational needs (SDI) may need more help, or a different kind of help, from that usually given to children of the same ace.	AND FAMILIES ACT • Jurther education colleges have the same duties as schools to use their best endeavours to provide extra support to learners with a special educational need o disability (S200)
ann agu. In 2014 the Children and Families Act came into force. This law extended the special educational needs system In Education, Niedh and Cam plans (Elif plant) to regive statements. WHAT 15 AN ENC PLAN?	 young people with special exhaustived media can be an DC (a) but (you ead near exclusional impart that a maintrawa elucation withing could oremelly provide young people can express a professor for a maintrawa enclusion of independent provides anistic term or provide call in the professor for a maintrawa or any or right to be commed on at D plan including a uside range of independent provides them encluding output to the DiC process of they have them ment a copies to be them.
An USE chain is a legal document which entities a child or young proton to extra holp to soft can access education. Some young people will need an EHC plan to finish their oducation or training. This is likely to be the care if they need not be holy with the oducation than a mainstream college can sortnaily provide, and if hey were previously supported through a Statement of Special Educational Nodel in school or a Learning Difficulty Assessment an college.	EDUCATION BEYOND 19 -WHAT DOES IT LOOK LIKE? Many young poople with SEN will move on from their school or college at around age 19. Some may contrinu in a specialist or mainstream education setting, while others may contraine other education outside a formal institution.
Your son or daughter may not have had this support, or they may be returning to education after a long break. If they may need an EHC Plan to finish their education or training, you or your son or daughter can ask the local authority to carry out an EHC needs assessment.	"Education' has a broad meaning for young people with SEN in this age group. It does not have to include studying for formal qualifications. Work experience on learning to do daily tasks independently can be part o an educational programme. A recent court case

A guide to dealing with bullying [online]

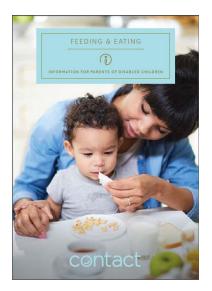


Behaviour

<u>Understanding your child's behaviour</u> [in print and online]



Feeding and eating [in print and online]



Potty/Toilet training [in print and online]

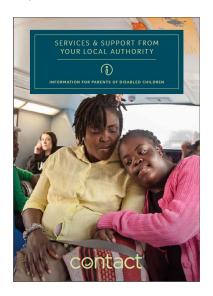


Helping your child's sleep [online]



Social care services

<u>Services and support from your local authority</u> – England [in print and online]



<u>Carers' assessments – help for parent carers</u> - England how parents can access their own support [online]



Short breaks – help for you and your child to take a break

- England [online]



<u>Personal budgets in England</u> overview of personal budgets [online]

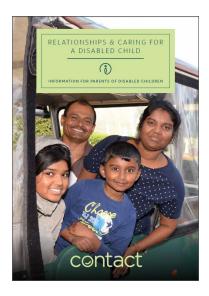


Introduction to the Care Act 2014 – England [online]

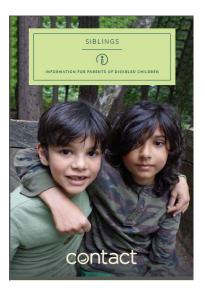


Family Life

Relationships and caring for a disabled child [online]



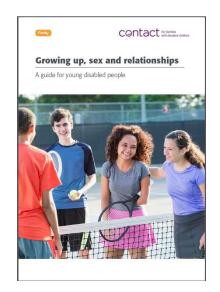
Siblings: information and resources [online]



<u>Grandparents</u> – [online]



Growing up, sex and relationships - for young disabled people [online]



Growing up, sex and relationships - for parents of young disabled people [online]



About this guide

This guide looks at how being disabled might impact on issues around sex and relationships.	Throughout this guide we use terms such 'talk to' and 'discuss'. Not all children are
Impair on issues around saw and elationables. We use the term deable children to include children who are affected by any type of impairment, special educational need health or genetic condition or developmental delay. It clients galance on what parents can do childre and earto torm internet relationships. These are bounded of different causes of preaments and the renge of difficulties a child may have will depend vary much on the diagnosis have their	Talk is' and diacuss. Not all childen are to communic websity, and you will in bost how to acplain some of these ideas child. We also have an information leaflet young people, written for diabiled young in or approaching their teanage years. Put may wish to ach some of the informatio with a younger child or a child with leans clashilises. Dry un may water to obtain sis the resources lead in this guide which en- ter process of publiety and growing up in
condition is managed and what support and help is available.	words and pictures.

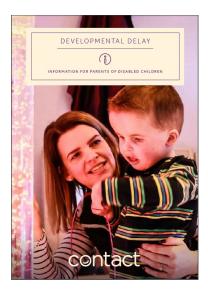
uch as are able know has to your flict for any people Parents ation aming some of h explain p in simple

Health

<u>Concerned about your child</u> Professionals who can help [in print and online]



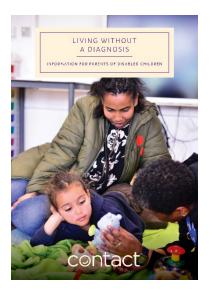
<u>Developmental Delay</u> - help for concerned parents, with developmental milestones [in print and online]



<u>Living with a rare condition</u> – for parents of children who have a rare condition [in print and online]



<u>Living without a diagnosis</u> – if your child doesn't have a diagnosis or if you are waiting for one [in print and online]



<u>GP annual health checks for children with learning</u> <u>difficulties</u> – how to access health support [online]



<u>Guide to eye care</u> for children with learning disability, autism or both



<u>Guide to hearing care</u> for children with learning disability, autism or both



Reports and research

We publish a number of research, reports and campaign briefings, see <u>www.contact.org.uk/research</u>

Parent Carer Participation

To find information and resources for parent carer forums, see http://www.contact.org.uk/pcp/resources

For parent support groups

To find resources for local and national support groups, see http://www.contact.org.uk/lgn

<u>Guide to dental care</u> for children with learning disability, autism or both



oral health and dental care for children with a learning disability, autism or both

contact for families with disabled children

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