



**National Network of Parent Carer Forums**

**'Our Strength Is Our Shared Experience'**

**AGM - 15<sup>th</sup> March 2021**

# Your NNPCF steering group



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## What we do

We **listen** to our membership

We create a national picture of the themes, issues and **priorities**

We work with our **partners** to deliver change

We **feedback** on what we've done, heard and learnt



# Listening (2019-20)

- ▶ Attended 200 regional meetings, events and activities
- ▶ Conducted 3 member surveys
- ▶ Sought feedback on 7 consultations and calls for evidence
- ▶ Learnt from 45,000 discussions on our closed social media group
- ▶ Held a two-day national conference attended by 200 representative delegates in Chester
- ▶ Talked to thousands of parent carers face to face



# Priorities



## Talking points

- [Talking Points - National Network of Parent Carer Forums C.I.C \(nnpkf.org.uk\)](http://nnpkf.org.uk)

## Representations

- [NNPCF Representations - National Network of Parent Carer Forums C.I.C](http://nnpkf.org.uk)

## Policy briefings

- [Policy Briefings - National Network of Parent Carer Forums C.I.C \(nnpkf.org.uk\)](http://nnpkf.org.uk)



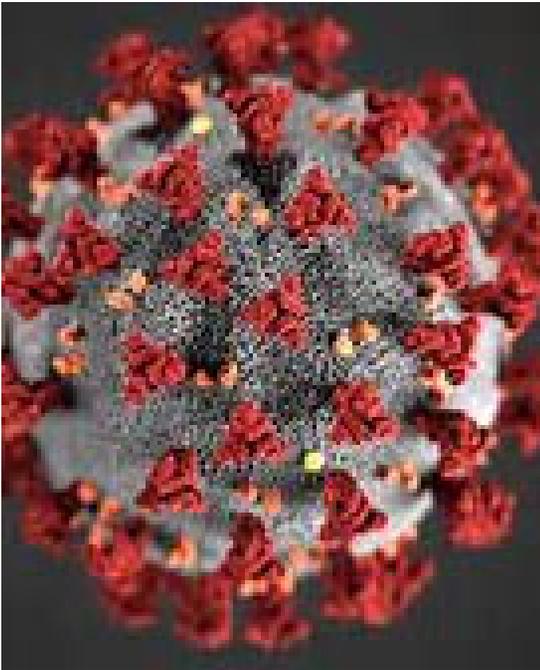
## Partners - some of the people we've worked with in the last 2 years

- ▶ Department for Education
- ▶ Department for Work and Pensions
- ▶ Department of Health and Social Care
- ▶ NHS England
- ▶ Ofsted
- ▶ Care Quality Commission
- ▶ British Academy of Childhood Disability
- ▶ Contact (previously known as Contact a Family)
- ▶ Delivering Better Outcomes Together
- ▶ Independent Supporters
- ▶ Local Authority
- ▶ Mott McDonald
- ▶ National Development Team for Inclusion
- ▶ Special Education Consortium
- ▶ London Strategic Managers Network
- ▶ Local Government Association
- ▶ Royal College of Speech and Language Therapists
- ▶ Physical Disability Network
- ▶ NASEN
- ▶ IPSEA
- ▶ The National SEND Forum
- ▶ ADCS
- ▶ Greater Manchester Health and Social Care Partnership
- ▶ Council of Disabled Children
- ▶ NICE
- ▶ The Root of It
- ▶ General and Adolescent Paediatric Research Collaborative UK and Ireland
- ▶ Virtual SEND Conference

## How do we feedback?

- ▶ At regional meetings
- ▶ At our national conference
- ▶ Speaking at local regional and national SEND events with our partners such as at the Royal College of Speech and Language Therapists, the NASEN conference and the National SEND conference
- ▶ Through social media (e.g. 81 posts on our facebook page with an average reach of 84,000 per post)
- ▶ Through our website with 30 news posts and seven new pages

# It has been incredibly difficult for children and young people with SEND



- ▶ Many critical services were closed for families during this period
  - ▶ Schools
  - ▶ Community health care
  - ▶ Social care including respite care
- ▶ Coproduction with families was too often, non existent
  - ▶ Risk assessments focussed on the needs of the setting not the child
  - ▶ Most families were not involved in decisions to variations to services allowed by Coronavirus Act easements
  - ▶ Little or no differentiated curriculum or learning for SEND pupils
  - ▶ Reasonable adjustments not made

Yet again, parent carer forums have risen to the challenge...

- ▶ Virtual coffee mornings
  - ▶ Peer support
  - ▶ Signposting services
  - ▶ Developing local Q&A
  - ▶ Conducting surveys
  - ▶ Highlighting the issues
- 
- ▶ Being a mum, dad, grandparent or a carer
  - ▶ Just keeping on going



# As a result, the NNPCF has been able to represent your views better than ever..

We have been invited to join several national Covid 19 boards.

We have had more meetings with more decision makers than ever before.

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- Challenged the use of clinical frailty scales and “do not resuscitate” notices

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- Changed lockdown guidance to accommodate the needs of those with SEND e.g. being able to go out more frequently and with more support

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- Inserted language into schools guidance emphasising the need to coproduce with families

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£1.7bn of schools catch up funding could be spent on SEND services (such as SALT)

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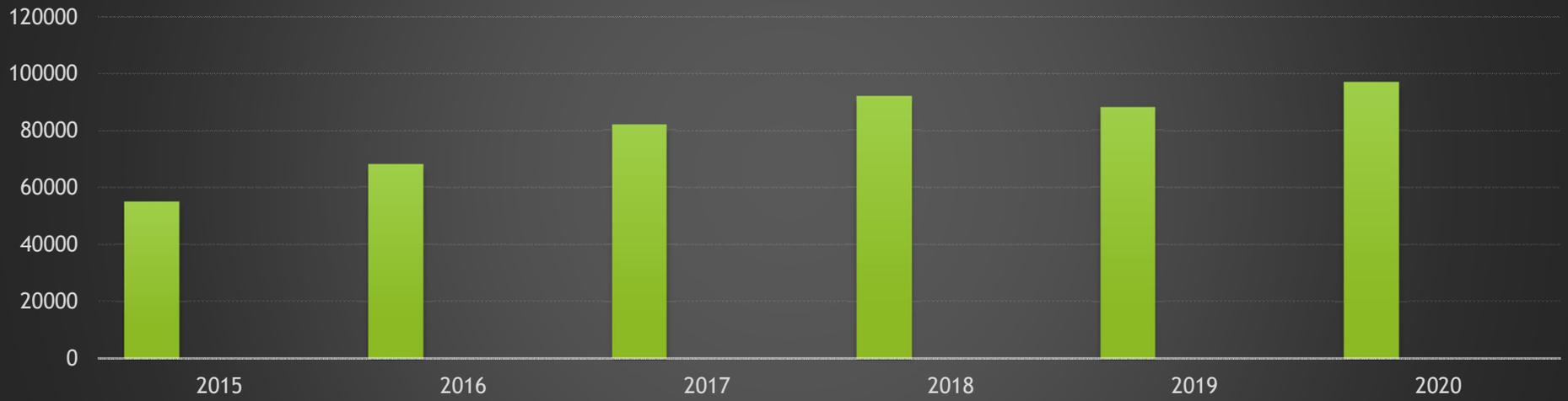
Changed return to school guidance emphasised a holistic approach not just attendance and behaviour

## We've been getting our house in order

- ▶ New technology platform
    - ▶ Office 365
    - ▶ New IT equipment
  - ▶ New NNPCF website
  - ▶ New Finance and Operations management team member recruited
  - ▶ New way of working
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- ▶ Progress on setting up the CIC has been slow



## NNPCF Membership



# Activities

## 2019-20

- ▶ 1329 activities
- ▶ 3619.7 hours + 1483.5 travel hours
- ▶ 911 days

## 2020-21 (so far)

- ▶ 2602 activities
- ▶ 3991.12 hours, 1 travel hours
- ▶ 1352 days

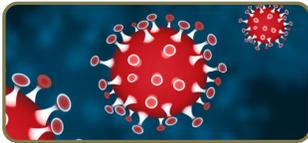
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# What's next?

Yesterday, we shared our 4 external priorities for the coming year. All of these are influenced by the work we have done here



## Support the recovery from Covid 19

- We haven't yet understood or felt the medium and long term impact of covid on SEND families. We need to learn from the last year and represent what SEND families will need going forward



## The NHS Long Term Plan

- Represent SEND families in the development and implementation of the NHS Long Term Plan which includes many important changes that will support our children. There are risks and opportunities here around joint working and prioritisation through ICS



## Improve accountability in the SEND system

- Work with Ofsted and the Care Quality Commission to develop the next phase of local area inspections and continue our work on the SEND tribunal single route of redress.



## The SEND Review

- Engage in the work of the SEND review to support the DfE to create the far reaching changes we believe are necessary



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