



Parent Carers Cornwall

Parents of young people with SEND often found they didn't understand what should be in place, or what to expect at each of their child's journey as they moved through different stages of education, between nursery and primary school, primary and secondary school, and post 16, as well as from child to adult services. Some practitioners were also not clear about who was responsible for what, at each stage. The forum co-produced easily understandable transition guidance by working together with education and social care, the guidance has been agreed and there are now clear protocols for practitioners to follow including who is responsible for what, and when, so that young people receive the right support, at the right time.

The guidance reflects best practice around how best to support young people so that they are at the heart of planning their futures and which reflects their needs, goals, and aspirations; that practitioners work together in an inclusive, holistic, supportive, and collaborative way; and that young people and their parents are involved in all decision-making throughout.

One-page profiles have been used across education, health, and social care to ensure that agencies have the same information about each young person. A single page conveys an individual child or young person's personal views about themselves to others. It summarises their strengths, views, wishes, and support needs. Agencies can use these to promote understanding of a person and how best to support them in a wide range of contexts.

The guide about young people moving from children's to adult's services applies to all practitioners in Cornwall working in education, health and social care and any other parties who may be involved in supporting a young person with SEND as they approach adulthood.

The success of this way of working also led to the creation of a multi-agency board for Transition with reps from Education, Social Care Health and the voluntary sector which helped to ensure a joined up approach.

By having this agreed and written down there are now clear protocols and guidance which parents, young people and practitioners can follow.

<https://www.cornwall.gov.uk/transition>

https://www.cornwall.gov.uk/media/2jcnc2zs/mat-protocol_young-people-moving-from-childrens-to-adults-services.pdf