The Warwickshire Co-production Journey

The journey so far...







Warwickshire Vision

Working Together in Participation

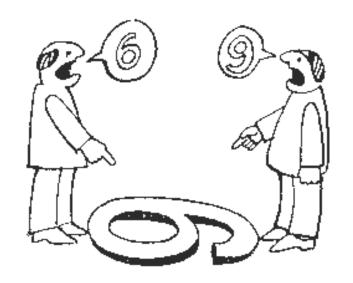
Participation involves children, young people and their families, education, health and care services, decision makers, and partner organisations working together

Commitment

We are committed to the principles of effective participation – guiding the design, development and experience of services







Progress starts
with listening, which aids
understanding
and enables
better solutions.





Why?

This is underpinned in the legal framework of the Children and Families Act 2014, the SEND Code of Practice 2015, the United Nations Convention on the Rights of the Child 1989, The Care Act 2014, and NHS Act 2006, which all champion the participation of families in decision making

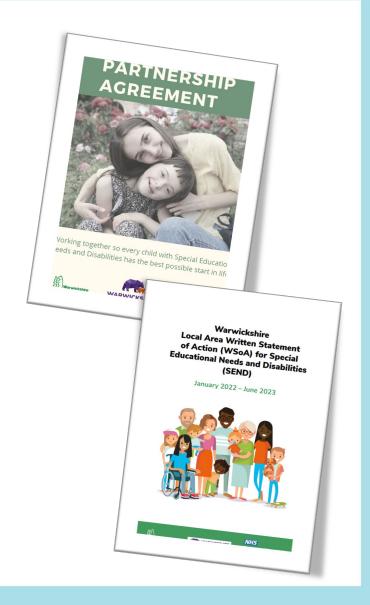






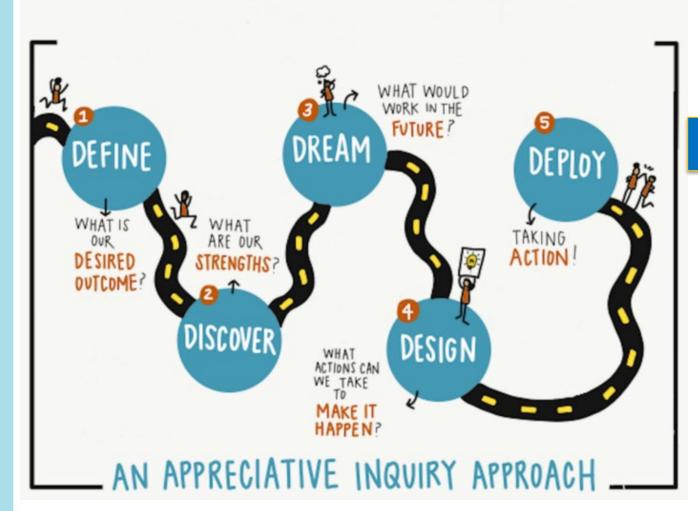
Background to the journey

- Warwickshire Parent Care Voice formed April 2021
- Partnership Agreement signed July 2021
- SEND Area Inspection July 2021
- Written Statement of Action January 2022
 - 2.3.1 Develop a Coproduction Strategy with key stakeholders and WPCV
- Council for Disabled Children workshops Feb-March 2022
- Contact Associates Gail Bedding & Catherine Ratcliffe (who is also Trustee of Rotherham Parent Carer Forum & Director of Genuine Partnerships) delivered Four Cornerstones framework coproduction training:
 - Senior Leaders (26), Managers (30), Managers (26), PCF
 - Training involved parent carers, Education, Health & Social Care staff
- Contact also delivered training for other groups, including school staff leading to the coproduction of the <u>School</u> <u>Inclusion Charter</u> in November 2022









DRUMMING







Define

What is the desired outcome

- A fractured relationship between the local area leaders and the previous parent carer forum resulted in the Forum being disbanded in November 2020.
- The new Parent Carer Voice was launched in April 2021.
- Soon after the SEND area joint inspection took place, this was between the 12th of July and the 16th of July 2021.
- The Inspection found a number of inconsistencies in the experience of parents and carers of children and Young People with SEND. It also highlighted the extent to which were inclusive was variable.







Discover

What strengths already existed in Warwickshire

- The inspection found that there were strengths in that children and young people with SEND generally achieved well across all phases.
- PFA was also a strength within the area. Resulting in a higher than national picture of young people with SEND being in employment.
- In the discovery phase there was a lot to build upon.
 Working across all areas to develop a consistent approach was obviously needed







Dream

through dialogue identify what would work in the future

- Recognising past achievements and successes identified in the discovery, **Dream** – through dialogue identify what would work in the future gave rise to imagine new possibilities and envisage a preferred future.
- Warwickshire local area began to explore the 4 Cornerstones
 Model of Co-production as a way of cementing a common
 structure across all area to develop a more robust approach to
 working co productively.
- The area invested in co production training







Design

What actions could we take together to make our dream a reality

- Using the 4 Cornerstones people began to design the Warwickshire model of Co-production based on the Genuine Partnerships 4 Cornerstones approach.
- Communication and collaboration across all areas helped to design the Warwickshire Charter







Deploy

How will our design be delivered and how will it become embedded across all services

The deployment of a model of co production with emphasis on the emergence of the charter was achieved due to determination and commitment of all who came together and who recognised the benefits of working together to achieve better outcomes for the children, young people and their families.







Drumming

Once established and embedded how do we keep it alive

- Recognising the impact of pooling our resources and working together must continue.
- We recognise the need for a journey of continuous improvement so it is essential that we keep sharing the message that Warwickshire is a co productive area.





Our Approach to Co-production

Four Cornerstones
of Genuine
Partnership –
needed to create
good quality
inclusion and
coproduction



Welcome & Care

Value & Include

Communicate

Work in Partnership

Developing and nurturing each of these to build

Trust





Welcome & Care

- All voices heard & valued
- Expectations are communicated early and with clarity
- Supportive communities are built in partnership
- Environments feel happy and secure for everyone
- Confidence, well-being and esteem are nurtured
- Strengths and achievements are emphasised
- Responses are always kind

Welcome and Care

- create a welcoming and caring space
- introduce everyone, their role and why they are there
- provide clear purpose for involvement
- outline the commitment needed
- ensure everyone's well-being to nurture confidence and self-esteem
- consider when, where and how activities take place, thinking about the needs and availability of those involved
- always consider "who needs to be involved?" and make contact at the earliest opportunity





Value & Include

- 'Can do' approach
- Decision making processes involve the people they are about or affect
- Needs identified early and involvement of all partners at every stage
- Information about strengths and shared with all who need to know
- Everyone tries to have the right knowledge, understanding and skills to respond constructively to different strengths and needs
- Responses to individual needs and changing circumstances are creative and flexible
- Everyone is involved in the development of policies, systems

Value and Include

- keep children, young people and their families central to everything we do
- embrace differences and treat everyone with respect, acknowledging different perspectives
- support each other to enable participation
- ensure that everyone gets the information they need when they need it
- listen and value everyone's contributions and work towards shared solutions
- ensure that spaces feel safe for everyone
- ask "who have we missed?" and give them the opportunity to be heard







Communicate

- Views and involvement are always sought
- Listening is calm and respectful
- Follow up responses are timely and constructive
- Time and space is made available to ensure everyone's voice is heard in a way that suits them
- Information is given in a good time and in an accessible format taking into account individual needs
- Language is positive and constructive
- Agreed actions are regularly reviewed and evaluated with all partners

Communicate

- **■** communicate clearly and honestly
- facilitate discussion and listen to understand, rather than listen to respond
- respond constructively and always with kindness and compassion
- maintain confidentiality as agreed and be clear about what can be shared
- provide information that is easy to understand in accessible formats
- be transparent about what we are doing and why







Work in Partnership

- There are opportunities for all partners to feedback in order to improve everyone's experience
- Everyone is an equal partner and their contribution is valued
- Co-production and participation in individual and strategic decision making is actively encouraged
- Partners work well together to develop plans, set targets and create and deliver specific programmes

Work in Partnership

- co-produce how children, young people and families will be involved before we start
- give equal value to the contributions from both lived experience and professional training, evaluating evidence together
- have a 'can do' approach that focuses on understanding and finding solutions
- show willingness to engage with difficult conversations
- understand that the outcome may be a compromise reached through shared understanding and the decisions explained clearly
- acknowledge the contributions of partners including use of logos with consent







Developing and nurturing each of these commitments to build

TRUST





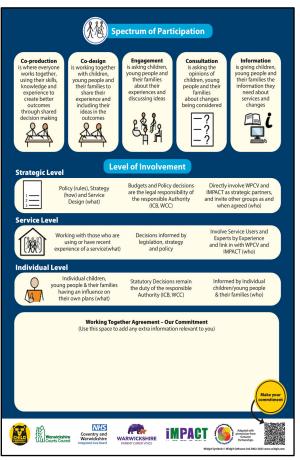
Working Together Charter

This Charter was coproduced to outline the principles of how we work together

for SEND in Warwickshire.

With definitions to create a common language.









Improvements in coproduction are leading to **deep** and sustainable culture change within the Local Authority and there is recognition that **further** improvements are needed within health to ensure this is consistent across the partnership. Collaboration between all partners involved in the work is evident and the local area is playing to its strengths to maintain pace and ensure ongoing improvement.





Written Statement of Action Monitoring Meeting October 2022





Relationships are the key to building the trust at the centre of our working together charter. It is only through nurturing these relationships, between our families, schools, local authority and other partners that we will make a difference for our children and young people. A commitment to working together is the foundation for facing the challenges we are presented with and helping our children and young people progress, achieve and prepare for adulthood.

Ross, Head of SEND

Coproduction is **critical**; through valuing the energy and commitment of all involved we **learn how to shape services around real people** to maximise the potential of **reducing the inequalities faced by service users and their supporters.** Similarly, **staff feel proud and empowered** to do their best work.

Angela, Chief Medical Officer, ICB

How we work is vital; it's all about relationships and working restoratively is an effective way to work with families, even when circumstances are challenging. When families are heard and understood, we are able to build trust and work together to find solutions that work. There is a commitment to move from conflict to collaboration, recognising the value of Children, Young People and Parent Carers' views and the real benefit of what can be achieved when we work together across the system.

John, Director of Children & Families







Parent Carers said...

"Being involved in coproduction helps me as a parent feel like my views count for a change. Even if things don't change a huge amount, at least they are listening to what I have to say. Otherwise, I feel like my views are irrelevant to the process."

"It's really helpful to hear and see what is happening to try to change things for the better.

Everyone has been professional and prepared to answer questions we have had etc.

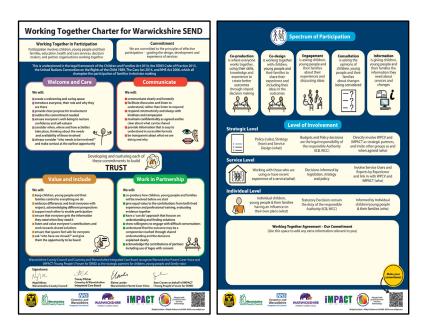
"I feel I could be doing something good here."





Working Together Charter

The Working Together Charter is only the start!



Work is still needed to get it embedded into all services that SEND families access.



Got to Keep on Drumming!





"Something quite magical happens when people sit down together, talk, listen and work things out. Barriers come down, fear goes out the window and respect, understanding and goodwill takes its place."











Find out more about developing Co-production in your area

There are **information and resources** on Contact's website:

- Free tool Quality Indicators of co-production framework
- <u>Co-production video</u>
- Contact also offers an enhanced offer of support local that areas can purchase including;
 - Introduction to Co-production workshops
 - Schools Co-Production Charter workshop
 - Workshop on working with parent carers (CPD accredited)
 - Bespoke consultancy support through a Contact Associate
 - VOICES Co-production process through our partner <u>Genuine</u> <u>Partnerships</u> - a nationally recognised approach to embed Coproduction.

More information on our website Forum resources (contact.org.uk) or contact your Parent Participation Adviser.



