

Change Programme Partnerships

20th November

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Department
for Education



Support & Stabilise (2023+)

Reforming the EHCP **experience, support and outcomes for families** and increasing the number of supported internships to **prepare CYP for adulthood**



Increase Supply (2024-25)

Increasing the workforce capacity of Educational Psychologists and Early Years SENCO, whilst increasing Specialist and AP School Places



Design & Test (2023-25)

The Change Programme is the 'design and test' element of the SEND and AP Improvement Plan

Key Priority:

Understanding what it takes to deliver the SEND & AP reforms as a complete system across a range of local areas.

We want to:

- Test & Learn
- Build evidence of what is needed to support local areas to deliver the reform
- Identify and address unintended consequences



Change Programme Delivery Model and Local Areas

9 Change Programme Partnerships (CPPs) supported by:



Department for Education

Funding to each CPP and Delivery Team Support



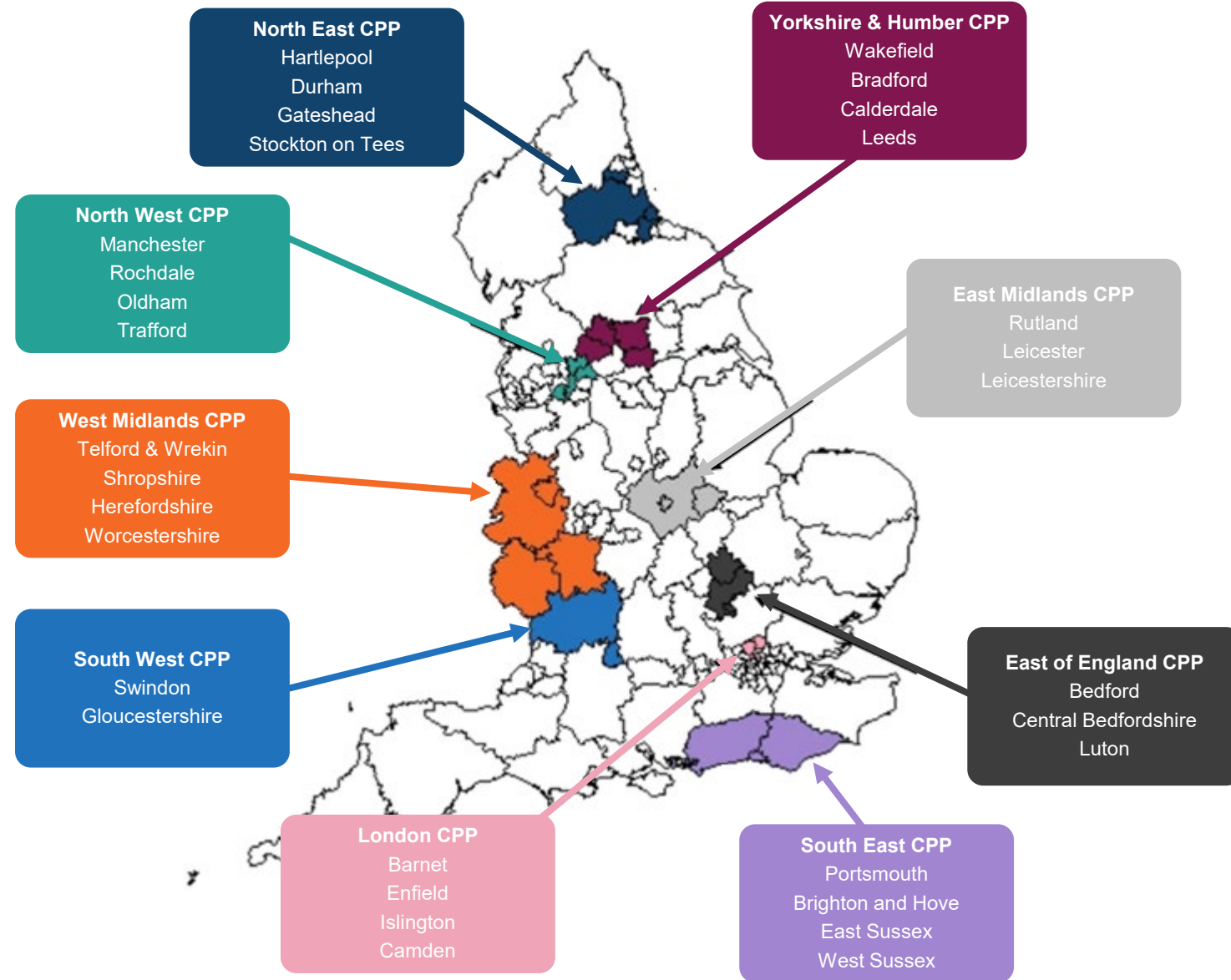
Match funding and governance of the ELSEC pilot



On the ground support, SEND and AP expertise and real-time feedback loop



Evaluation of the Change Programme and ELSEC Pilot



Enablers

- SEND and AP Partnerships
- Local Area Inclusion Plan
- National Dashboard



EHCP Process

- EHCP format
- Advisory Tailored List (ATL)
- Strengthened Mediation
- Multi Agency Panels (MAPs)



4 blocks of key system-level reforms



National Standards and Commissioning

- National Standards
- Commissioning Reform



Ordinarily Available Provision (OAP)

- AP three tier service
- AP specialist taskforce
- Early Language Support for Every Child (ELSEC) (1 area per CPP match funded by NHSE)

Delivery progress made to date (Progress as of November 2024)

Alternative format: Note the data reflects the self-assessment from local areas from the first monthly reporting cycle

Reform	Policy status	Testing status
Enabler Reforms:		
SEND & AP Partnerships and LAIPs:	✓	In progress
Inclusion Dashboards:	✓	In progress
EHCP reforms:		
EHCP Standardisation:	✓	✓
Multi-agency panels:	✓	✓
Advisory Tailored Lists:	✓	Planning
Strengthened Mediation:	✓	✓
Available Provision:		
ELSEC:	✓	Planning
AP & APST:	✓	Planning
Transitions:	In development	
Ordinarily Available/Inclusive Mainstream	In development	
Standards and commissioning:		
Bands and Tariffs:	In development	
National Standards:	In development	TBC

Progress in numbers:

Data covers 31 of the 32 local areas based on reporting as 8th October, *actual numbers expected to increase*

Local Area Inclusion Plans drafted



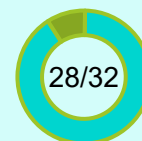
Confirmed SEND & AP Partnership in place



Unique LAs provided feedback on Inclusion Dashboards



No. LAs commenced testing of:



EHCP template*

4.5k
EHCPs completed on new template

MAPs



No. of MAPs that meet the minimum standard

Mediation



ATLs

8
Have a process in place

3-Tier Alternative Provision Model

19

areas are embedding or implementing changes to AP services

22

Local Areas currently have or want to scope an **AP Specialist Taskforce**

ELSEC

ELSEC pathfinder sites now 'live' in all CPPs.



Emerging Insights and Learning

Enabler reforms

Improving conditions for join-up & Collaboration

LAIPIs seen as a useful way to consolidate partnership action, but scope to reduce duplication, e.g. with Ofsted/SEF

Areas where Health has a leading role in partnerships, reporting better join-up & momentum

Highly variable levels of trust and partnership with parents impacting pace & confidence to drive reform locally

Biggest challenge is finding right way to involve diverse schools/settings and providers – incl. how accountability should work

EHCP reforms

Improving decision-making and communication with parents and schools

Implementation of EHCP reforms capacity and capability of case officers working with families

Strong support for a standardised template in principle

ATLs require groundwork to be done by LAs to build frontline understanding of Local Offer and quality of provision

Most local areas use MAPs currently – but there is no consensus on how best to involve parents in MAPs

OAP reforms

Improving approaches in and around schools for early identification & support

For some local areas this is the first time they have formalised strategy & commissioning plans for AP

Barrier to delivering the vision is shifting resources from meeting demand at AP Tier 2/3 to funding outreach model

More mature systems have invested in building shared framework b/w partners for mapping provision & funding to needs

Confidence in the inclusiveness of local mainstream settings is critical to parents' trust in Advisory Tailored Lists

Challenges and Barriers

Capacity and Capability varies significantly in and between local areas

Limited availability of leadership and skilled and trained professionals

Local authorities highly sensitive to stakeholder feedback and response

Reforms success likely to depend on complementary action across education and health and care systems

Labour will take a community-wide approach, improving **inclusivity** and expertise in mainstream schools, as well as ensuring special schools cater to those with the most complex needs.



We will make sure admissions decisions account for the needs of communities and require all schools to co-operate with their local authority on school admissions, SEND inclusion, and place planning.





What are our next steps?



1. Responding to Ministerial steers and decisions.
2. Working with the CPPs on planning and implementing the ministerial steers
3. Forward look of future meetings i.e. what reforms we'll be covering and how the CPPs will be involved.



REACH Newsletter

Monthly updates on what is happening across the Change Programme



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