



England

An update from the Learning Disability, Autism and SEND Programme

2024-25 Joint Contact and
NNPCF Conference

Presented by:

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Children and Young People Learning Disability, Autism and SEND



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Community Development and
Reducing Admissions

Partnerships for Inclusion of
Neurodiversity in Schools



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**Children and Young
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Improvement Senior
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Health Improvement
Voice of Children and Young
People and Family Carers



Lorraine Mulroney
Head of SEND

(Special Educational Needs
and Disabilities)

SEND Improvement Plan and
SEND Inspections



**Dr Anne Worrall
Davies**

**Children and Young
People's Clinical Lead**
Learning Disability, Autism
and SEND

Increasing the Profile of Children and Young People – Learning Disability Autism and SEND

What is the ambition we are aiming to achieve?

To support autistic children and young people, and those with a learning disability, or SEND achieve good physical, emotional and social health and wellbeing so that they can live long, happy, healthy lives.

To ensure that every autistic child or young person, and those with a learning disability or SEND have the same equity of access and support from NHS services as their peers.

Our Priorities and Deliverables

Community Development / Reducing Admissions

1. Provide national support and assurance for the implementation of effective community infrastructure, including **Dynamic Support Registers (DSRs), Care Education and Treatment Reviews (CETRs), and Keyworking**
2. **Determine the appropriate model of care** for autistic children, young people and adults, and those with a learning disability, who are at increased risk of mental health hospital admission.

Health Improvement

3. **Develop and implement the 24/25 CYP health improvement priorities** as agreed by Learning Disability and Autism Programme Senior Management team

Children Young People and Family Voice

4. Ensure the **voices of autistic children and young people and children and young people with a learning disability and their families** are reflected in national transformation work and policy

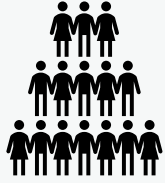
Increasing Profile

5. Engage with partners to ensure autistic children and young people and children and young people with a learning disability are **included in national transformation and policy** (including PINS, Hesley and Independent Steering Group)

Special Educational Needs and Disability

6. Support the **development and delivery of policy reform** for SEND. Lead the response to SEND policy reform and drive improvement

Special Educational Needs and Disability NHSE National Programme of work



2 Senior Responsible Officers

5 National Team members (inc lived experience & clinical experience)

15 Regional SEND colleagues

42 ICB Executive Leads

Policy Work

1. **Joint working with DfE and DHSC** supporting development and delivery of **policy reform** for SEND.
2. National oversight of ICB's pre and post **local area CQC and Ofsted SEND inspections** to enable delivery of statutory duties and to drive improvement through **regions who monitor improvements jointly with DfE** working to **increase accountability** using NHS oversight frameworks.
3. Support other interdependent NHSE teams to make **SEND everybody's business**

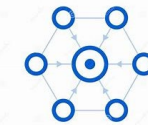
Other work



Working with regions and ICBs to Improve delivery through education settings to **ensure children's health needs are met safely** particularly for children with complex health and medical needs



Working with ICB's to align function of **Designated Officers** and improve capacity of SEND strategic and operational leadership in ICB



Supporting delivery of Networks
SEND Exec Lead Community of Practice



Supporting delivery of SEND initiatives
– ELSEC and PINS



Raising the **voice** of children and young people with SEND and families



Community Development / Reducing Admissions

Identifying those children and young people who need additional support through Dynamic Support Registers and understanding their needs through Care, Education and Treatment Reviews (CETRS)

Ensuring children, young people and their families can access specialist autism and learning disability community support (from early intervention to crisis support)

Providing support to access appropriate care through our Keyworking programme

Improving access to and quality of community mental health support

Supporting the redesign of children's mental health inpatient provision



Health Improvement Policy

Sensory Checks Programme to offer sight, dental and ear checks in Residential Special Schools

Cancer Experience of Care Improvement Collaborative

Epilepsy – contributed to the development of CYP Epilepsy Standards for Integrated Care Boards (ICBs) and providers

Diabetes – supported development of the CYP Diabetes Toolkit providing practical advice and guidance for ICBs

Complications from Excess Weight (CEW) clinics for children – pilot development to meet the needs of autistic Children and Young People and those with a learning disability

We are currently advising on other areas of work such as the creation of ICB guidance for commissioning and developing neighbourhood teams for Children and Young People and Urgent and Emergency Care Family Support Worker pilots